



**Code: 9153**  
Family: Public Safety  
Service: Public Safety  
Group: Police Service  
Series: Police General Duty

## **CLASS TITLE: POLICE OFFICER (ASSIGNED AS EXPLOSIVES DETECTION CANINE HANDLER)**

### **CHARACTERISTICS OF THE CLASS**

Under general supervision, the class works in an assigned specialized unit working in tandem with a canine animal trained to detect where explosives may be present, and performs related duties as required

Positions assigned to this classification must maintain other requirements, knowledge, skills, and abilities for successful performance in the Police Officer class.

### **ESSENTIAL DUTIES**

- Conducts patrols of assigned area with canine (e.g., airports, public transportation system - including below ground or below water, at street level, and on elevated structures- public ceremonies, protests, parades, parks, etc.) to ensure safe areas and regular vigilance against planting of explosive devices and substances as well patrolling to detect devices already in place.
- Responds to dignitary protection assignments and search requested locations to locate and identify dangerous materials.
- Conducts security sweeps of critical locations.
- Watches and provides appropriate signals to canine and rewards canine for obedient behavior to reinforce good habits.
- Coordinates with other authorities to ensure the public's safety and public safety officials (fire, police, paramedics, state and federal) have clear access to sites to inspect, deactivate, and / or remove explosive devices to a secure area.
- Responds to and transports canine to the scene of search incidents, in-progress and other calls (e.g., ambulance requests, assault and/or battery in progress, assisting checkpoint security, vehicle searches, weapons violations, suspicious unattended articles and packages, bomb threats and other high risk incidents where there is a likelihood of an encounter with explosives or explosive devices).
- Conducts public service canine demonstrations, conducts presentations and addresses a variety of audiences regarding the function and mission of the Unit.
- Works regularly with local, state and federal law enforcement agencies regarding detection and search of explosive devices.
- Responds to requests for service outside the City of Chicago and occasionally outside the State of Illinois with proper authorization.
- Trains to maintain the ability to detect body-worn explosives, sample plume of air emitting from a person and/or their possessions, detect an explosives vapor-wake after the person has transited an area and follow the vapor-wake to the explosive source, detect explosives vapor-wake in areas with a large congestion of pedestrian traffic without impeding traffic flow.
- Participates in ongoing training and exercise programs to ensure consistent coordination between the Police Officer - handler and canine and to maintain current on newest trends relative to explosives devices and detection.

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- Ensures that both the handler and canine meet annual certification standards.
- Maintains training to conduct patrols requiring long periods of walking, as well as the ability to run if there is an emergency, and ensure that one can maintain control of the canine at all times
- Provides daily care and maintenance of the canine at work and home through proper grooming, exercise, food, water, shelter and veterinary care.
- Participates in Visible Intermodal Protection and Response (VIPR) Team Missions to provide counter measures at critical locations, as required.
- Provide emergency first aid for canine, as required

**NOTE:** *The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.*

**MINIMUM QUALIFICATIONS****Education, Training, and Experience**

- Be a Police Officer below the rank of Sergeant, have a minimum of three (3) years of continuous service as a Police Officer with the City of Chicago
- Bachelor's degree from an accredited college or university is preferred
- Be willing and able to perform the duties of a Police Officer (Assigned as Explosives Detection Canine Handler), work any watch assignment and change work hours in accordance with collective bargaining agreement
- Must have an acceptable disciplinary and attendance record
- Must meet acceptable medical roll usage guidelines
- Must provide documentation that large dogs are not prohibited by lease agreement or association rules if candidate does not reside in a dwelling owned by that member
- Must have sufficient space at the time of appointment to ensure proper care and treatment of canine
- Annually must provide City dog license registration documentation to unit commanding officer
- Annually must provide certification documentation to unit commanding officer for Rabies, Distemper Combo (Distemper, Hepatitis, Parvovirus), and Bordetella
- Be willing to purchase and maintain equipment and accessories unique to the assignment of Police Officer (Assigned as Explosives Detection Canine Handler)

**Selection Process and Training Program**

- Must successfully complete determined selection methods (e.g., written, physical or oral assessment).
- Must successfully complete a training 14 week training prior to assignment of field duty.

**Licensure, Certification, or Other Qualifications**

- Must pass the examination that is part of the application process
- Must maintain the ability to safely handle and use a Department approved firearm

**WORKING CONDITIONS**

- Police facility environment

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- Working with canine partner to maintain the dogs proficiency
- Working in high-risk incidents where there is likelihood of an encounter with explosives or explosive devices
- Assignment anywhere within the boundaries of the City of Chicago
- Assignment Duty hours may be any time. Department operates twenty-four (24) hours a day, every day of the year, including weekends and recognized holidays – duty hours are subject change.
- Interact with public in a variety of situations
- Exposure to outdoor weather conditions including extreme weather situations
- Exposure to hazardous or life threatening situations

**EQUIPMENT**

- Canine – K9 heat alarm fan, transport system, equipment related to a specific type of search, protective gear.
- Officer – Protective training gear such as bite sleeves, bite suits are supplied by CPD for training purposes only
- Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
- Computers and peripheral equipment (e.g., personal computer, computer terminals, hand-held computer)
- Training aids

**PHYSICAL REQUIREMENTS**

- Using muscular force to lift, carry, drag, push or otherwise move objects using strength in one's arms, hands, back, shoulders and/or legs
- Demonstrate the strength and agility to handle their canine in a variety of environments
- Maintain canines focus through distractions
- Ability to conduct long patrols, run quickly when required, and appropriate strength level to main control of canine
- Using the necessary force to restrain a person when making an arrest
- Quickly bending, stretching, twisting, or reaching out with one's body, arms, and/or legs
- Standing for extended or continuous periods of time
- Sitting for extended periods of time
- Walking for extended periods of time
- Safely and lawfully operating automotive vehicles and associated equipment
- Hearing and recognizing the normal range of sounds in terms of loudness, pitch, tone, patterns or rhythms, or duration
- Remaining alert or vigilant and reacting to infrequent but important events or specific details within a stream of information (e.g., alarms, radio)
- Seeing detail at various distances (e.g., normal reading distance, beyond arm length) and reading ordinary/small print
- Must pass all phases of the selection process, including a medical evaluation, drug screen, and physical performance test

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- Required strength to work with a canine in various conditions

**KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS****Knowledge**

Comprehensive knowledge of:

- working with a canine in various weather conditions
- explosives detection and dangerous materials
- controlling a canine in various settings such as a heavy traffic area
- keeping the canine calm and ready for the task at hand
- regain and maintain control of a canine if the canine panics due to fear of something unusual or in response to a physical attack on the dog
- overall canine management skills (e.g., identifying a change in behavior in the canine and monitoring the canine for any injury/illness, notifications if any medical conditions are suspected)
- identify conditions that may be hazardous to the canine

Good knowledge of:

- canine physiology and psychology
- how to build a strong working relationship with a canine
- canine first aid procedures
- airport logistics, airport operations, FAA rules
- public transit system logistics (e.g., rail lines, el stations, and bus routes)
- \*general powers and authorities of law enforcement officers, including public safety and security procedures and strategies to effectively enforce laws and protect lives and property
- \*federal, state and municipal criminal and traffic laws and ordinances and related departmental policies, directives, and resources
- constitutional and other legal protections associated with investigative and interviewing processes
- evidence protection, recovery, and collection procedures and techniques
- notification requirements, systems, and procedures used for internal reporting and communication with external agencies
- processing of persons under Department control, including handling of special populations
- \*practices and procedures used in community policing
- \*geographical locations in the City of Chicago
- all police procedures, especially those pertaining to bomb protection equipment and hazardous device render safe procedures

Knowledge of applicable City and department policies, procedures, rules, regulations, and ordinances

**Skills**

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- PHYSICAL HANDLING OF A CANINE IN MULTIPLE SITUATIONS
- \*CRITICAL THINKING – Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems
- \*MATHEMATICS - Use mathematics to solve problems
- \*COMPLEX PROBLEM SOLVING – Identify complex problems and review related information to develop and evaluate options and implement solutions
- \*JUDGEMENT AND DECISION MAKING – Consider the relative costs and benefits of potential actions to choose the most appropriate one
- \*ACTIVE LEARNING - Understand the implications of new information for both current and future problem-solving and decision-making
- \*RESOLVING CONFLICTS AND INFLUENCING OTHERS - Resolve disputes between groups and individuals; negotiate with others to influence behaviors, opinions; deal effectively with various members of the public; handle upset and injured victims, get people to cooperate
- \*ORGANIZATIONAL AWARENESS AND COMMITMENT - Remain firm in one's allegiance to the Department's core values and faithful in pursuit of the Department's mission despite obstacles or opposition; follow Department policies and regulations and show support for their intent and value; demonstrate positive regard for the Department and personal role; show respect for members in positions of authority; work in a chain-of-command environment
- \*SERVICE ORIENTATION – Actively look for ways to help people
- \*FINE MOTOR SKILLS to work with sources in various conditions of quality, use of tools such as small ones to lift fingerprints

**Abilities**

- HANDLING AND TRAINING A CANINE
- BEING ONE WITH THE CANINE
- \*COMPREHEND ORAL INFORMATION – Listen to and understand information and ideas presented through spoken words and sentences
- FOLLOWS DIRECTION-Apply verbal instruction into a practical application
- \*PUBLIC SPEAKING - Make formal presentations before large or small audiences
- \*SPEAKING – Communicate information and ideas in speaking so others will understand
- \*ACTIVE LISTENING – Give full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times
- \*COMPREHEND WRITTEN INFORMATION – Read and understand information and ideas presented in writing
- \*WRITE – Communicate information and ideas in writing so others will understand.
- \*MEMORIZATION – Remember information such as words, numbers, picture, and procedures
- \*RECOGNIZE PROBLEMS – Tell when something is wrong or is likely to go wrong
- \*REACH CONCLUSIONS – Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)
- \*MAKE DECISIONS AND SOLVE PROBLEMS – Analyze information and evaluate results to choose the best solution and solve problems
- DETAIL ORIENTATION – Accurately tracking and reviewing significant amount of data points, and accurate record processing

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**Other Work Requirements**

- \*ANALYTICAL THINKING – Analyze information and use logic to address work or job issues and problems
- \*ATTENTION TO DETAIL – Pay careful attention to detail and thoroughness in completing work tasks
- \*COOPERATION – Be pleasant with others on the job and display a good-natured, cooperative attitude
- \*CONCERN FOR OTHERS – Demonstrate sensitivity to others' needs and feelings and be understanding and helpful on the job
- \*SELF CONTROL – Maintain composure, keep emotions in check even in very difficult situations, control anger and avoid aggressive behavior
- \*STRESS TOLERANCE – Accept criticism and deal calmly and effectively with high stress situations
- \*PERSISTENCE – Persist in the face of obstacles on the job
- \*DEPENDABILITY – Demonstrate reliability, responsibility, and dependability and fulfill obligations
- \*INITIATIVE – Demonstrate willingness to take on job challenges
- \*INTEGRITY – Be honest and avoid unethical behavior
- \*ADAPTABILITY/FLEXIBILITY – Be open to change (positive or negative) and to considerable variety in the workplace
- \*LEADERSHIP - Demonstrate willingness to lead, take charge, and offer opinions and direction

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All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

\* May be required at entry.

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City of Chicago  
Department of Human Resources  
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